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ABSTRACT

This bibliography on peace education focuses on books, reports, and articles written in English, German, and the Scandinavian languages. The listed materials are organized into seven categories: (1) monographs and collections of papers explicitly dealing with peace education; (2) articles explicitly dealing with peace education; (3) study materials or study guides for peace education; (4) publications on internationalization, international understanding, global perspectives in school, etc.; (5) psychological aspects of peace/war issues; (6) more general references dealing with global survival, including military and ecological threats, peace research, peace work, etc.; and (7) "Preparedness for Peace--Preparedness for the Future": reports and miniprints from the Malmo School of Education. (DB)

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Peace education: A selective bibliography

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PEACE EDUCATION:
A SELECTIVE BIBLIOGRAPHY

FRIEDENSERZIEHUNG:
EINE AUSWÄHLENDE BIBLIOGRAPHIE

FREDSORIENTERAD UNDERVISNING OCH FOSTRAN:
EXEMPLIFIERANDE BIBLIOGRAFI

Åke Bjerstedt

A selective bibliography on peace education is presented. The major emphasis is on books, reports and articles in English, German and the Scandinavian languages from recent years. The literature is grouped in seven content categories. Introductory comments are given in English, German and Swedish.

Es wird eine auswählende Bibliographie über Friedenserziehung vorgelegt. Dabei wird das Hauptgewicht auf Bücher, Berichte und Artikel in englischer, deutscher und in den skandinavischen Sprachen der letzten Jahre gelegt. Die Literatur wird nach sieben Inhaltskategorien aufgeteilt. Einleitende Kommentare werden auf englisch, deutsch und schwedisch gegeben.

Denna skrift ger en exemplifierande bibliografi från området fredsorienterad undervisning och fostran. Huvudvikten har lagts vid böcker, rapporter och artiklar på engelska, tyska och skandinaviska språk från senare år. Litteraturen har grupperats i sju innehållskategorier. Inledande kommentarer ges på engelska, tyska och svenska.

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INTRODUCTORY COMMENTS

Peace education is increasingly seen as an important task for schools. Books, articles and reports, directly or indirectly relevant for this task area, are very heterogeneous in kind and have been published in a broad range of sources. Hence, it is difficult to get an integrated view of existing materials in this area.

For this reason, a selective bibliography seemed to be useful. Its major focus is on books, articles and reports in English, German and the Scandinavian languages from recent years.

The materials have been grouped into *seven categories*:

A) Examples of monographs and collections of papers explicitly dealing with peace education. (In this section I have also included some special issues of journals devoted to the area of peace education.)

B) Examples of articles (journal articles or chapters in edited books) explicitly dealing with peace education.

C) Examples of study materials or study guides for peace education. (Examples are given both of final products and of preliminary outlines. A few examples of material catalogues are also included. Materials listed are of varying quality; inclusion in our list is not to be interpreted as a recommendation, but potential users should make independent judgements in relation to their particular teaching situation.)

D) There are many books and articles that do not focus on terms like "peace education", but that deal with partly related goals and methods utilizing mainly other expressions, such as "international understanding", "global perspectives", etc. Such references are exemplified in this list.

E) Examples of publications containing studies or discussions related to psychological aspects of war, peace etc. (including, for example, conceptions of war and peace among children and young people).

F) Examples of more general references dealing with global survival: Military and ecological threats, peace research, peace work etc. (Due to the large number of possible references in this category, this list can only give a very limited sample.)

G) Examples of reports from R&D projects at the Malmö School of Education dealing with global perspectives, peace education, etc. (Most of them can be ordered from School of Education, Box 23501, S-200 45 Malmö, Sweden.)

The boundaries between the seven categories used here are not always quite distinct, but it was nevertheless considered to be of some value to sort the relevant literature in this way. (In a few cases a publication has been entered in more than one category.)

For those who are not familiar at all with this area, the fairly large number of references may be experienced as confusing. Therefore, I have marked with an asterisk (*) a few publications as valuable for those who would like to get some introduction and review. These selections can to some extent be seen as arbitrary, in the sense that several other publications could have been chosen for the same purpose. Nevertheless, I hope that these notations may be felt as useful for some readers.

This bibliography can be regarded as a revised, extended and updated version of an earlier overview (issued as No. 100 in our report series "Pedagogisk Dokumentation"). Some publications earlier listed have been excluded (about 100), and a large number of publications have now been added (about 600).

Thanks are due to friends and colleagues within PEC/IPRA (the Peace Education Commission of the International Peace Research Association) who have kindly added to my collection of references. Special thanks go to Tor Löthman in our Malmö department who has helped me in various ways in the bibliographical work, and to Karin Dahlberg who has been responsible for the final computer text.

Å.B.

EINLEITENDE KOMMENTARE

Friedenserziehung wird in zunehmendem Maße als eine wichtige Aufgabe der Schule angesehen. Bücher, Artikel und Berichte, die für diesen Aufgabenbereich direkt oder indirekt relevant sind, sind von ganz unterschiedlicher Art und in sehr unterschiedlichen Quellentypen veröffentlicht worden. Daher ist es schwierig, einen Überblick über das vorhandene Material in diesen Bereich zu bekommen.

Aus diesem Grunde erschien mir eine auswählende Bibliographie nützlich. Das Hauptgewicht wurde dabei auf Bücher, Artikel und Berichte in englischer, deutscher und in den skandinavischen Sprachen der letzten Jahre gelegt.

Die Literatur wurde nach *sieben Kategorien* aufgeteilt:

A) Beispiele für Monographien und Aufsatzsammlungen, die sich explizit mit Friedenserziehung beschäftigen.

B) Beispiele für Artikel (Zeitschriftenartikel oder Kapitel in Büchern), die sich explizit mit Friedenserziehung beschäftigen.

C) Beispiele für Studienmaterialien oder Unterrichtsvorschläge für Friedenserziehung. (Beispiele sowohl für endgültige Produkte als auch für vorläufige Skizzen. Einige Beispiele für Materialkataloge sind ebenfalls aufgeführt. Die angeführten Materialien sind von unterschiedlicher Qualität; die Aufnahme in unsere Liste darf nicht als Empfehlung interpretiert werden, potentielle Benutzer sollten zu einer unabhängigen Beurteilung unter Bezugnahme auf ihre besondere Unterrichtssituation kommen.)

D) Es gibt zahlreiche Bücher und Artikel, die Begriffe wie Friedenserziehung nicht hervorheben, die aber dennoch zum Teil mit verwandten Zielen und Methoden arbeiten und dabei andere Begriffe verwenden wie "internationales Verstehen", "globale Perspektiven" usw. Referenzen dieser Art sind in dieser Liste enthalten.

E) Beispiele für Schriften, die Studien oder Diskussionen enthalten, die Bezug auf psychologische Aspekte von Krieg, Frieden usw. nehmen (einschl. z.B. Vorstellungen von Krieg und Frieden unter Kindern und jungen Leuten).

F) Beispiele für allgemeinere Arbeiten, die das globale Überleben behandeln: Militärische und ökologische Bedrohungen, Friedensforschung, Friedensarbeit usw. (Aufgrund der großen Anzahl möglicher Referenzen in dieser Kategorie kann diese Liste nur eine sehr begrenzte Auswahl geben.)

G) Beispiele für Berichte von F&E Projekten der Pädagogischen Hochschule Malmö, die sich mit globalen Perspektiven, Friedenserziehung usw. beschäftigen. (Die meisten dieser Schriften können bei der Pädagogischen Hochschule Malmö, Box 23501, S-200 45 Malmö, Schweden, bestellt werden.)

Die Grenzziehungen zwischen den hier verwendeten sieben Kategorien sind nicht immer ganz distinkt, dennoch hielten wir es für nützlich, eine Sortierung der relevanten Literatur durchzuführen, um einen Überblick zu erhalten. (In einigen wenigen Fällen ist eine Schrift in mehr als einer Kategorie aufgeführt worden.)

Wer sich noch nicht mit diesem Bereich beschäftigt hat, dem kann die verhältnismäßig große Zahl von Referenzen verwirrend erscheinen. Daher habe ich einige Arbeiten mit einem Sternchen (*) versehen, die für alle, die eine Einführung und einen Überblick haben wollen, von besonderem Interesse sind. Die Auswahl mag in gewisser Hinsicht willkürlich erscheinen, da auch andere Arbeiten für die gleiche Aufgabe gewählt werden könnten. Dennoch hoffe ich, daß diese Anmerkungen für einige Leser von Nutzen sein können.

An dieser Stelle möchte ich Freunden und Kollegen in der PEC/IPRA (Kommission für Friedenserziehung in der Internationalen Vereinigung für Friedensforschung) danken, die bereitwillig Beiträge zu meiner Sammlung von Referenzen gegeben haben. Mein besonderen Dank gilt Tor Löthman, der mir in verschiedener Weise bei den bibliographischen Arbeiten behilflich war, sowie Karin Dahlberg, die für den endgültigen Computertext verantwortlich ist.

Å.B.

INLEDANDE KOMMENTAR

Fredsorienterad undervisning och fostran har i ökande grad kommit att betraktas som en viktig uppgift för skolan. Den litteratur, som direkt eller indirekt är relevant för detta uppgiftsområde, är av mycket heterogent slag och har publicerats i mycket varierande källtyper. Den är därmed påtagligt svår att få överblick över. Av detta skäl har jag ansett det vara en nyttig uppgift att sammanställa några relativt fylliga litteraturlistor med exempel på arbeten av skilda slag och med en viss fokusering på de allra senaste årens litteratur inom området.

Jag har valt att gruppera litteraturen i *sju grupper av arbeten*:

A) Exempel på monografier och samlingsverk med explicit inriktning på fredsfostran/fredsundervisning.
B) Exempel på artiklar (ur tidskrifter eller samlingsverk) med explicit inriktning på fredsfostran/fredsundervisning.
C) Exempel på studiematerial och undervisningsförslag med inriktning på fredsfostran/fredsundervisning.
D) Exempel på skrifter med inriktning på undervisningens internationalisering, globala perspektiv i skolan etc.
E) Exempel på skrifter med undersökningar eller diskussioner av psykologiska aspekter på krig, fred m m.
F) Exempel på mer allmänna arbeten med anknytning till global överlevnad: Krigshot, miljöhot, fredsforskning, fredsarbete etc.
G) Exempel på rapporter från lärarhögskolan i Malmö med inriktning på fredsfostran, internationalisering, världsmedborgaransvar mm.

De olika litteraturgrupperna är inte alltid klart avgränsade från varandra, med det har ändå bedömts vara av värde för överblicken att söka sortera den relevanta litteraturen på detta sätt. (I enstaka fall har ett arbete placerats in i mer än en kategori.)

För den som tidigare inte alls är hemma på området kan mängden av referenser möjligen upplevas som lätt förvirrande. Jag har därför med asterisk (*) markerat vissa arbeten såsom värdefulla för den som vill skaffa sig en introduktion och överblick. Markeringarna karakteriseras av ett visst mått av godtycke i den meningen, att flera andra arbeten skulle ha kunnat väljas i samma syfte. För den som vill bygga upp ett litet privat husapotek inom området tror jag ändå dessa asterisker kan ge några ledtrådar.

Föreliggande bibliografi kan ses som en reviderad, utvidgad och aktualiserad utgåva av en tidigare litteraturöversikt (Pedagogisk dokumentation, Nr 100). En del tidigare arbeten (ca 100) har strukits, och ett stort antal

publikationer (ca 600) har lagts till.

Ett särskilt tack riktas till Tor Löthman, som på olika sätt hjälpt mig i förberedelsearbetet, och Karin Dahlberg, som har svarat för den slutliga datorutskriften. Vänner och kolleger inom PEC/IPRA (ett nätverk för fredsundervisningsfrågor inom International Peace Research Association) har välvilligt bidragit till min samling av referenser inom bibliografins område.

Å.B.

List A:
Monographs and collections of papers explicitly dealing with peace education

Alexander, S. *Why nuclear education? A sourcebook för educators and parents.* Cambridge, MA: Education for Social Responsibility, 1984.

Ankarstrand-Lindström, G. Framtidsperspektiv i gymnasieundervisning: Några skolförsök på temat "Fred i framtiden?". *Pedagogiska hjälpmedel* (Malmö: Lärarhögskolan), Nr 36, 1984.

Ankarstrand-Lindström, G. & Bjerstedt, Å. (Eds.) *Sex danska och sex svenska röster om undervisning för fred.* (Pedagogisk orientering och debatt, 82.) Malmö: Lärarhögskolan, 1988.

Aspeslagh, R. (Ed.) Special issue on peace education. *International Peace Research Newsletter*, 1979, *17*(4).

Aspeslagh, R., Chitoran, D. & Nastase, A. *Pax et libertas civium: The role of universities. A survey of educational and research programmes of universities and research institutes in the Europe region devoted to international understanding, co-operation, peace and respect for human rights.* Bucharest, Romania: European Centre for Higher Education, 1989.

Aufklärung statt Verdrängung: Friedenserziehung zwischen Geschichte und Zukunft. (5. Pädagogen-Friedenskongress in Berlin 23. und 24. September 1989.) Berlin: Pädagoginnen und Pädagogen für den Frieden, 1989.

Barolin, J.C. *Der Schulstaat: Vorschläge zur Völkerversöhnung und Herbeiführung eines dauernden Friedens durch die Schule.* Leipzig: W. Braumüller, 1909.

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Becker, H. (Ed.) Friedenspädagogik. (Special issue of:) *Psychosozial*, 1985, (26).

Becker, J.M. *Teaching about nuclear disarmament.* Bloomington, IN: Phi Delta Kappa Educational Foundation, 1985.

Beer, W. & Rimmek, A. (Eds.) *Friedenshorizonte: Zu Friedensbewegung und Friedenserziehung in 5 Kontinenten.* München: SPAK Publikationen, 1985.

Bernard, A. *Mythos Friedenserziehung: Zur Kritik der Friedenspädagogik in der Geschichte der bürgerlichen Gesellschaft.* Giessen: Focus Verlag, 1988.

Bjerstedt, Å. *Lära för fred.* Stockholm: Skolöverstyrelsen, 1985.

Bjerstedt, Å. *Internationalisering och fortbildning.* (Pedagogisk orientering och debatt, 84.) Malmö: Lärarhögskolan, 1988. (a)

Bjerstedt, Å. *Peace education in different countries.* (Educational Information and Debate, 81.) Malmö: School of Education, 1988. (b)

Blekastad, B. (Ed.) Fredsundervisning. (Special issue of:) *Forsøksnytt*, 1982, *13*(4-5).

Blom, M., Gustafsson, A. & Helsing, I. *Budkavle för fred – Några exempel på hur fredsfostrande undervisning kan bedrivas i skolan.* Umeå, Sweden: Fortbildningsavdelningen, 1982.

Borrelli, M. & Haavelsrud, M. *The development of the concept of peace education within the archipelago of peace research.* Tromsø, Norway: Tromsø University, 1986.

Boulding, E. *Building a global civic culture: Education for an interdependent world.* New York: Teachers College Press, 1988.

Bretherton, D. et al. (Eds.) *Peace studies in Australia and New Zealand: A guide to tertiary and community courses.* Melbourne: Victorian Association for Peace Studies, 1989.

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Brock-Utne, B. *Feminist perspectives on peace and peace education.* Oxford: Pergamon Press, 1989.

Bros, H. et al. *Den spændende krig – den besværlige fred: Fredsformidling i opdragelse, kultur og medier.* Copenhagen: Kruses offset, 1986.

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Brouwer, W. *A survey of peace education in Canada.* Ottawa, Canada: Canadian Institute for International Peace and Security, n.d.

Buckalew, M.W. (Ed.) *Peace education: Opening the classroom door.* Evansville, IN: Evansville University, Indiana School of Education, 1979.

Buddrus, V. & Böversen, F. (Eds.) *Auf dem Wege zu einer Lernkultur: Ansätze für Friedenspädagogik.* Baltmannsweiler: Burgbücherei Schneider, 1987.

Burns, R. *Teacher education in and for a multicultural society: Young teachers reflect and act.* Melbourne: La Trobe University, 1980.

Burns, R. (Ed.) Peace education. (Special issue of:) *Bulletin of Peace Proposals,* 1981, *12*(2).

Bäckström, K. (Ed.) *Om fred – för barn: En handledning för förskolepersonal och andra vuxna.* Stockholm: LT, 1986.

Calließ, J. & Lob, R.E. (Eds.) *Praxis der Umwelt- und Friedenserziehung.* Band 1-3. Düsseldorf: Schwann, 1987-1988.

Carey, L. et al. *Dimensions of justice and peace in religious education.* Washington, DC: National Catholic Educational Association, 1989.

Carlsson-Paige, N. & Levin, D.E. *Helping young children understand peace, war, and the nuclear threat.* Washington, DC: National Association for the Education of Young Children, 1985.

Carlsson-Paige, N. & Levin, D.E. *The war play dilemma: Balancing needs and values in the early childhood classroom.* New York: Teachers College Press, 1987.

Carpenter, S. *The peace transformation process: Toward a framework for peace education.* (Ed.D.) Amherst, MA: University of Massachusetts, 1976.

Carpenter, S. *A repertoire of peacemaking skills.* (Fairfax, VA:) COPRED, 1977.

Carson, T., Cheng, Y. & Smits, H. *Remembering forward: Explorations in educating for peace.* Edmonton, Alberta, Canada: The Institute for Peace Education, University of Alberta, 1990.

Carson, T. & Gideonse, H.D. (Eds.) *Peace education and the task for peace educators.* Bloomington, IN: The World Council for Curriculum and Instruction, 1987.

Carsøe, K.R. et al. *Fredsoplysning og socialisme.* Århus, Denmark: SP Forlag, 1986.

Černá, M. (Ed.) *Teachers and education for peace. Proceedings of International Seminar Prague, November 5-9, 1984.* Prague: Charles University, 1985.

Cheng, Y. *Possibilities of peace and hope in modern pedagogy in a world of transformations.* (Ph.D.) Edmonton, Alberta, Canada: University of Alberta, 1990.

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Dialogue: A teaching guide to nuclear issues. Cambridge, MA: Educators for Social Responsibility, 1982.

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Fredsfostran: Hemma i världen. (Special issue of:) *KRUT* (Kritisk Utbildningstidskrift), 1985, (40).

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Fredsundervisning inom skolan: En rundfråga bland vårt lands pedagoger. Stockholm: Svenska skolornas fredsförening, 1923.

Fredsundervisning i skolan. Stockholm: Liber, 1985.

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List C:
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Examples are given both of final products and of preliminary outlines. A few examples of material catalogues are also included. Materials listed are of varying quality; inclusion in the list is not to be interpreted as a recommendation, but potential users should make independent judgements in relation to their particular teaching situation. A few publications have been marked with an asterisk (*) as examples of comprehensive and interesting materials that may be used for analyses in a course program on peace education, for instance.

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List D:

Publications on internationalization, international understanding, global perspectives in school etc.

There are many books and articles that do not focus on terms like peace education, but that deal with partly related goals and methods utilizing mainly other expressions, such as "international understanding", "global perspectives", etc. Such references are exemplified in this list.

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List E:
Psychological aspects of peace/war issues

It is reasonable that you can be more effective and efficient as a peace educator, if you have a good knowledge of typical conceptions and other psychological prerequisites among the school pupils or other groups you want to educate or influence. In addition, psychological components are important in most conflict and war situations.

In this list examples of publications containing studies or discussion related to psychological aspects of war, peace etc. and of peace education are listed. Among the themes touched upon are psychological aspects of violent conflict resolution, psychological principles underlying effective responses to war threats, psychological effects of war and peace, and the empowerment of individuals and groups to become more involved in and effective at peace-promoting activities. In the 80s many studies dealt with reactions to the nuclear war threat. – The major focus is on materials in English from recent years, with some examples added from the German and the Scandinavian language areas. A few basic publications have been marked with an asterisk (*).

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The project group "Preparedness for Peace" carries on research and development work on peace education and related aspects of the internationalization of school teaching. This list gives examples of reports and miniprints from this work and some related earlier projects of the Malmö School of Education in Sweden. Most of the publications can be ordered from: School of Education (attn.: T. Löthman), Box 23501, S-200 45 Malmö, Sweden.

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